



NEWMAN RC COLLEGE



2020
2021

Policy Adopted: March 2019

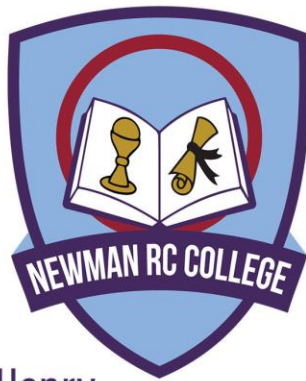
Last Review Date: March 2020

Signed by:

Mr B. O'Toole

Chair of Governors

Safeguarding Policy including Child Protection



Blessed John Henry
NEWMAN RC COLLEGE

LOVE ONE ANOTHER

FAITH IN OUR COMMUNITY

COURAGE TO DO THE RIGHT THING

VOCATION TO MAKE A POSITIVE CONTRIBUTION

SERVICE TO LOVE YOUR NEIGHBOUR AS YOURSELF

DIGNITY TO TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED

EXCELLENCE

“We strive to have the courage to celebrate and live our Christian Faith, in love and service to all others, to achieve dignity and excellence”

Safeguarding Policy including Child Protection

We monitor the impact of all policies on students, staff, parent and governors with particular reference to the impact on the attainment and wellbeing of students. As a Roman Catholic College we believe that our policy should reflect our mission statement, which calls us to love and honour the dignity of every individual.

Principles

In this statement, and policy, the term ALL Staff includes teachers and any other person employed to work in the College who has contact with our children. Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred. This means that they should consider, at all times, what is in the best interests of the child.

Purpose

To ensure that the correct and lawful procedures are followed when ensuring the safety and protection of our children.

Process

Newman RC College follows the procedures as laid down by *Oldham Local Safeguarding Children's Board*, *Greater Manchester Safeguarding Children Procedures Manual* and *Department of Education: Keeping Children Safe In Education: Statutory Guidance for Schools and Colleges*. The College respects all issues of confidentiality and prioritise working together with other agencies to protect the children in our care, particularly those who have been identified as being "at risk".

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Support

Newman RC College benefits from a wealth of internal and external support.

Internal:

- I. Trained/Experienced Safeguarding Staff on hand to offer Child Protection Advice and Support.
- II. Online Resources available for example from The Key Safeguarding Training Centre.
- III. Regular Staff Supervision.
- IV. Programme of Training opportunities throughout the Academic Year.
- V. Regular amendments/update to Safeguarding Practice, in line with Government changes.

Internal Personal:

Designated Safeguard Lead:	Helen Scott (Deputy Head Teacher)
Deputy Designated Safeguarding Lead:	Margaret Sweeney
Designated Child Protection Officer:	Joanne Green

Safeguarding Governor:	Christine Cavil
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PREVENT SLT Link:	Glyn Potts (Head Teacher)
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PREVENT Governor	Margaret Sweeney
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School Health Advisor:	Gillian Leigh
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EXTERNAL SAFEGUARDING/CHILD PROTECTION SUPPORT STRUCTURE

- | | | |
|-------|---|---------------------------|
| I. | Children's Social Care | MASH Team |
| II. | LSCB | David Devane |
| III. | Local Authority Designated Officer (LADO) | Colette Morris |
| IV. | GMP Police Child Protection Unit | PPUI Team |
| V. | PREVENT | Mike Walker OMBC |
| VI. | Phoenix Team | Justine Hughes |
| VII. | Healthy Young Minds | Lisa Slater |
| VIII. | Operation Encompass | Deborah Wright GMP Police |

The role of the Headteacher and the Governors

Practice at Newman College complies with the Department for Education's statutory guidance [Keeping Children Safe in Education \(Updated October 2019\)](#) and [Working Together to Safeguard Children \(Updated October 2019\)](#), and the [Governance Handbook](#).

The Governing Body takes seriously their responsibility under Section 175/157 of the Children Act 2000 to safeguard and promote the welfare of children, and to work to together with external agencies.

Keeping Children Safe in Education: Part Two: The Management of Safeguarding – the responsibility of Governing Bodies, Proprietors and Management Committees (October 2019).

The Head teacher and Governors of the College will seek to fully support the role and responsibilities of the Designated Safeguarding Lead for child protection through ensuring that:

The headteacher is responsible for the implementation of this policy, including:

- Ensuring that staff (including temporary staff) and volunteers are informed of our systems which support safeguarding, including this policy, as part of their induction;
- Ensure Safer Recruitment checks are carried out (DBS) Disclosure, Barring Service for all staff and volunteers;
- Communicating this policy to parents when their child joins the school and via the school website;
- Ensuring that the DSL has appropriate time, funding, training and resources, and that there is always adequate cover if the DSL is absent;
- Acting as the 'case manager' in the event of an allegation of abuse made against another member of staff or volunteer, where appropriate;
- All staff are aware of their statutory responsibilities with respect to safeguarding. All staff receive Statutory Guidance; Part One: Safeguarding Information for All Staff (Department Of Education September 2018).

The role and responsibilities of the Designated Safeguarding Leads

The Designated Safeguarding Team for Child Protection are:

*Mr G R Potts;	Head Teacher
*Miss Scott	Deputy Head Teacher (DSL)
*Miss M Sweeney;	Pastoral Manager (Deputy DSL)
*Mrs Green	Safeguarding Officer
*Mrs Lloyd;	Children Looked After
*Miss Huddart	Pastoral Provisions Officer
*Christine Cavill	Safeguarding/Child Protection Governor

*Designated Safeguarding staff who have undertaken PREVENT Awareness and Home Office WRAP training.

This team is the first point of reference for any issue/concerns in relation to child protection at Newman RC College (Appendix One).

There is a designated Governor for Safeguarding/ Child Protection and Safeguarding/PREVENT.

WE DO NOT EXPECT OUR STAFF TO BE **"EXPERT"** IN RECOGNISING AND DEALING WITH SUSPECTED CHILD ABUSE. WE ALSO FIRMLY SUPPORT THE VIEW THAT IT IS FOR THE POLICE AND CHILDREN'S SOCIAL CARE TO CARRY OUT ANY NECESSARY INVESTIGATIONS, NOT THE COLLEGE, AFTER SUBMITTING A REFERRAL.

The Head teacher and Governors of the College will seek to fully support the role and responsibilities of the Designated Safeguarding Lead for child protection through ensuring that:

Newman RC College's Designated Safeguarding Leads will seek to:

- Ensure the Designated Safeguarding Team takes the lead responsibility for child protection and wider safeguarding;
- Ensure all staff are aware of their statutory responsibilities with respect to safeguarding. All staff receive Statutory Guidance; Part One: Safeguarding Information for All Staff (Department Of Education September 2019).
- Ensure that all staff undertake appropriate safeguarding and child protection training and update this regularly so that internal procedures are known and followed;
- Ensure staff are trained in recognising signs of the four main areas of child abuse and are able to report safeguarding issues by following internal procedures;
- Provide advice and support to all staff on child welfare and child protection matters;
- Take part in strategy discussions and inter-agency meetings and contribute to the assessment of children;
- Refer suspected cases, as appropriate, to the relevant body (local authority children's social care, Channel programme, Disclosure and Barring Service, and/or police) and support staff who make such referrals directly;
- Ensure appropriate action is taken in a timely manner to safeguard and promote children's welfare;
- Co-ordinate action in cases of child safeguarding both within Newman RC College and with external partner agencies;
- Act as a consultant for Newman RC College staff and external partner agencies about particular children;
- Ensure that appropriate staff within Newman RC College know enough about the child at risk to cope with him/her within school and protect him/her;
- The Management and Sharing of Safeguarding Information. Pass on information when children change schools in line with the Data Sharing Guidelines, The Data Protection Act 2018 and GDPR;
- Liaise with Oldham Local Safeguarding Children's Board and Greater Manchester Safeguarding Children Board;
- Attend Local Safeguarding Children's Board Network Meetings for Designated Persons for Safeguarding in Schools;
- Arrange on-going whole College awareness raising and staff development (including support staff), with regard to child protection, safeguarding and promoting children's welfare;
- An annual report to governors is provided which details the training undertaken during the year and monitors and reviews the College policy and in-school procedures.

The role and responsibilities of every member of staff is to:

- Be aware of their statutory responsibilities with respect to safeguarding. All staff receive Statutory Guidance including the Department for Education 'Keeping Children Safe in Education' (Statutory guidance for schools and colleges September 2019) Part One: Safeguarding information for all staff. All staff sign a register to confirm that they have received, read and understand the guidance;
- Be familiar with Newman RC College's internal policies, Staff Code of Conduct Safeguarding and Child Protection Policy, School's Behaviour Policy and School Policy for Children Missing Education;
- Be familiar and follow the Internal Safeguarding procedures and how to make a referral using the CPOMS system;
- Understand the role of the Designated Safeguarding Lead and know members of the Safeguarding Team;
- Attend/Complete Internal Safeguarding Training as required;
- Ensure that, in front of other students they do not treat any child they know to have suffered significant harm or abuse differently from other students;
- Have a general awareness of the possible indicators/signs of abuse **Physical, Emotional, Sexual or Neglect**;
- All staff should have an awareness of safeguarding issues that can put children at risk of harm. Behaviours linked to issues such as drug taking, alcohol abuse, deliberately missing education and sexting (also known as youth produced sexual imagery) that put children in danger;
- Keep confidential any sensitive information, which has been shared with them.

If a member of staff has concerns about a child, or a child has disclosed abuse

- Staff will follow the guidelines and the Designated Safeguarding staff will then follow the internal-Safeguarding/ Child Protection procedures.
- Safeguarding concerns will be recorded using the CPOMS system and the relevant Safeguarding team members alerted via also through CPOMS.
- The same procedures apply in the cases of Child on Child Abuse also known as Peer on Peer abuse.
- Children and Families new to England or the UK- If necessary, involve representation from the interpreter services.

If a child discloses a safeguarding issue to you, you should:

- Listen to and believe them. Allow them time to talk freely and do not ask leading questions;
- Stay calm and do not show that you are shocked or upset;

- Tell the child they have done the right thing in telling you. Do not tell them they should have told you sooner;
- Explain what will happen next and that you will have to pass this information on to someone who can help. Do not promise to keep it a secret;
- Write up your conversation as soon as possible in the child's own words. Factual account without own judgement;
- Make referral to the Safeguarding Team via CPOMS system.
- Do not discuss with anyone other than a member of the Safeguarding Team;

Recording, storing and sharing information

All confidential information relating to students is stored in a locked cabinet in the Headteacher's office. Only the Head teacher and the Designated Safeguarding Lead and Deputy have access to this cabinet, and access to any information is through them.

The key holders of the cabinet undertake to reserve the right to confidentiality of any child. Relevant information will only be shared on a "need to know" basis with appropriate staff who have regular contact with the student concerned.

Once any information of necessity has been shared with a member of staff, that member of staff must not discuss the information with anyone who is not in possession of the same information.

Since the introduction of CPOMS in February 2019, information is held centrally and securely within this system and therefore paper-based records will become obsolete in due course.

Data Sharing Guidelines- The Management and Sharing of Safeguarding Information

The Data Protection Act 2018 and GDPR do not limit, the sharing of information for the purpose of keeping children safe.

Fears about sharing information must not be allowed to stand in the way of the need to promote the welfare, safety and protection of children. This includes allowing practitioners to share information without consent. If it is not possible to gain consent, it cannot be reasonably expected that a practitioner gains consent, or if to gain consent would place a child at risk.

If a student transfers to another school or educational establishment, the following action will be taken:
A Transfer Documentation for Education Establishments to be completed by the Designated Safeguarding Lead

- (i) If the child is on a Child Protection, Child in Need Plan or is on the caseload of the Early Help Team or Phoenix (CSE), a meeting will be held with one of the Designated Safeguarding Leads from the receiving school, at which all relevant information will be transferred. If possible, one of the Designated Safeguarding Leads will attend the next case review; and
- (ii) If the child is not on a Child Protection, Child In Need Plan or receiving support from the Early Help Team or Phoenix (CSE) but either has been in the past, or if concerns exist, a summary note will accompany the child's information to the new school, which indicates that the Designated Safeguarding Lead is available for informal discussion if the new school considers it necessary. Confidential information on children in this position will

be stored by this College for a period of five years. Unless the child is registered as “at risk” at the new school these records will be destroyed after that time.

[Guide to Data Protection](#)

[Guide to the General Data Protection Regulation \(GDPR\)](#)

Mobile phones and cameras:

Staff are allowed to bring their personal phones to school for their own use but will limit such use to non-contact time when students are not present. Staff members’ personal phones will remain in their bags or cupboards during contact time with students.

Staff will not take pictures or recordings of students on their personal phones or cameras.

We will follow the General Data Protection Regulation and Data Protection Act 2018 when taking and storing photos and recordings for use in the school.

Staff Training/New Staff

Any new member of staff will be required to undertake Safeguarding/Child Protection Training within 30 days of appointment:

- Internal Safeguarding/Child Protection awareness session with the Designated Safeguarding Lead on this policy and procedure;
- Statutory Requirement: Successfully complete an e-learning module to demonstrate understanding of their role and responsibilities pertaining to KCSIE ‘Part One’ Safeguarding Information for All Staff (Department Of Education September 2019).
- Opportunity for all staff to attend Internal/External safeguarding training in relation to current and specific topics.

All members of staff will be regularly updated by the Designated Safeguarding Lead on any changes in Local Authority procedures, Department for Education: Keeping Children Safe In Education (Part One: Guidance September 2019), Working Together To Safeguard Children (2018) Update 21st February 19.

A review and discussion of the school’s response as outlined in this document, will take place every Academic year and be reported to the governors.

The College is committed to ensuring that the Designated Safeguarding Lead is able to attend relevant training on behalf of all the staff at Newman College and will in turn lead whole-staff training time to disseminate training to all staff.

Information for Parents/ Guardians and Carers

Where appropriate, we will discuss any concerns about a child with the child’s parents or carers. A member of the Safeguarding Team will normally do this in the event of a suspicion or disclosure.

If we believe that notifying the parents would increase the risk to the child, we will take advice from the MASH Team (local authority children's social care) before doing so.

In the case of allegations of abuse made against other children, we will normally notify the parents of all the children involved, unless advised otherwise by MASH Team.

The following statement will appear in the College's prospectus to inform parents of the College's duty in this respect.

Safeguarding Children

Parents should be aware that Newman College will take any reasonable action to ensure the safety of pupils. Where the College is concerned that a child may be the subject of ill-treatment or other forms of significant harm or abuse, including **Physical, Emotional, Sexual or Neglect**: staff must follow Oldham's Local Safeguarding Children Board's Procedures and report their concerns to Oldham Children's Social Care- MASH-Team- Multi-Agency Safeguarding Hub or Greater Manchester Police (GMP).

Child Sexual Exploitation/Sex Abuse/County Lines

Oldham Local Safeguarding Children Board's procedures instruct the College to contact The MASH Team or the Police Protection Unit directly, where sexual abuse is alleged/suspected.

- i) Adult on Child **OR**
- ii) Child on Child

Otherwise in any discussion of concerns with parents a copy of the Oldham leaflet for the public on child protection will be shared.

County Lines

Some young children are being put in danger by criminals who are taking advantage of their vulnerability.

Criminal exploitation is also known as 'county lines' and occurs when gangs and organised crime networks exploit children to sell drugs. Often these children are made to travel across boroughs, and they use dedicated mobile phone 'lines' to supply drugs.

Gangs are deliberately targeting vulnerable children – those who are homeless, living in care homes or trapped in poverty. These children are unsafe, unloved, or unable to cope, and the gangs take advantage of this.

These gangs groom, threaten or trick children into trafficking their drugs for them. They might threaten a young person physically, or they might threaten the young person's family members. The gangs might also offer something in return for the young person's cooperation – it could be money, food, alcohol, clothes and jewellery, or improved status – but the giving of these gifts will usually be manipulated so that the child feels they are in debt to their exploiter.

However, they become trapped in county lines, the young people involved feel as if they have no choice but to continue doing what the gangs want.

What are the signs of criminal exploitation and county lines?

- Returning home late, staying out all night or going missing
- Being found in areas away from home
- Increasing drug use, or being found to have large amounts of drugs on them
- Being secretive about who they are talking to and where they are going
- Unexplained absences from school, college, training or work
- Unexplained money, phone(s), clothes or jewellery

- Increasingly disruptive or aggressive behaviour
- Using sexual, drug-related or violent language you wouldn't expect them to know
- Coming home with injuries or looking particularly dishevelled
- Having hotel cards or keys to unknown places.

Physical intervention and use of reasonable force

All staff are encouraged to use de-escalation techniques and creative alternative strategies that are specific to the child. Restraint will only be used as a last resort and all incidents of this are reviewed, recorded and monitored. Reasonable force will be used in accordance with government guidance.

<https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools>

Female Genital Mutilation (FGM)

Section 5B of the Female Genital Mutilation Act 2003 (as inserted by section 74 of the Serious Crime Act 2015). Mandatory reporting of female genital mutilation procedural information places statutory duty upon the teacher/staff member to report to the police cases where they discovered that an act of FGM appears to have been carried out. The duty does not apply in relation to at risk or suspected cases, in these cases the staff member must inform the college's designated safeguarding lead who must follow the Safeguarding Children Board's Procedures and report their concerns to Oldham Children's Social Care, MASH-Team (Multi-Agency Safeguarding Hub) or Greater Manchester Police (GMP).

UKCCIS Guidance: Sexting in schools and colleges: Document 2017

Responding to incidents and Safeguarding Young People

This advice document is non-statutory and should be read alongside the Department for Education's (DfE) Keeping Children Safe in Education.

In addition to Brook- Sexual Behaviour Traffic Light Tool.

Peer on Peer Abuse: Child on Child- A child refers to any young person under 18 years old

There are four key definitions of peer-on-peer abuse:

- **Domestic abuse** – young people who experience physical, emotional, sexual and/or financial abuse, and coercive control, in their intimate relationships, as well as family relationships.
- **Child sexual exploitation (CSE)** – those under the age of 18 who are sexually abused in the context of exploitative relationships, contexts and situations, sexting (also known as youth produced sexual imagery) by a person of any age, including another young person.
- **Serious youth violence** – any offence of most serious violence or weapon-enabled crime, where the victim is aged 19 or younger, e.g. initiation/hazing type violence and rituals, wounding with intent, rape, murder and grievous bodily harm.
- **Harmful sexual behaviour** – young people displaying sexual behaviours that are outside of developmentally 'normative' parameters. Sexual violence and sexual harassment.

Could include:

- bullying (including cyberbullying);
- physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm;

Online Safety

The College operates a safeguarding Phrased Trigger that alerts ICT manager and Safeguarding Team should a child attempt to access inappropriate sites.

In line with the College ICT Policy, children accessing the internet and the school network system, awareness of the use of roaming data 3G or 4G network.

Behaviour Beyond School: Contextual Safeguarding

Safeguarding incidents and/or behaviours can be associated with factors outside of college and/or can occur between children outside college. All staff, but especially the designated safeguarding lead (and deputies) should be considering the context within which such incidents and/or behaviours occur. This is known as contextual safeguarding, which simply means assessments of children should consider whether wider environmental factors are present in a child's life that are a threat to their safety and/or welfare. Children's social care assessments should consider such factors, so it is important that schools and colleges provide as much information as possible as part of the referral process. This will allow any assessment to consider all the available evidence and the full context of any abuse.

Child Missing Education (CME)

Children Missing Education Statutory Guidance for Local Authorities September 2016

If a child whom the College has concerns about, or who is on a Child Protection/Child In Need Plan or on the caseload of Phoenix (CSE) is "missing", the College will make initial enquiries as to the whereabouts of the child, and refer the matter urgently to the relevant partner agencies if required.

In all cases parents/carers should provide at least two emergency contacts for their child.

PREVENT Duty Children/Young people at risk of Radicalisation

From 1st July 2015 all schools are subject to a duty under section 26 of the Counterterrorism and Security Act 2015 (Chapter 6), in the exercise of their functions, to have "due to the need to prevent people from being drawn into terrorism". This duty is known as the PREVENT DUTY.

Oldham Local Safeguarding Children Board's procedures instruct the College to contact GMP PREVENT/CHANNEL, Police Protection Unit directly, where radicalisation is alleged/suspected.

Preventative work in College

The Channel Project is an early intervention strategy aimed at identifying and supporting individuals (including children) vulnerable to recruitment by violent extremists. It is a mechanism for ensuring these individuals are assessed and supported by professionals using statutory safeguarding frameworks and multi-agency working.

The PREVENT file is located in the Safeguarding Document file.

Staff files/ information for staff/ safeguarding document folder/ PREVENT/Risk of Radicalisation.

Named PREVENT lead(s) within Newman College.

Margaret Sweeney Pastoral Manager/Staff Governor

Glyn Potts Head Teacher

Work In College

The College will make use of resources available in the authority to encourage the development of the College as a “listening” College.

The PHSE curriculum and personal relationships curriculum will be examined to identify any areas in which direct teaching might be appropriate to support children in protecting themselves and in recognising the need to protect others including working with The MASH Team, Greater Manchester Police, Healthy Young Minds, Early Help Team, County Lines and the Phoenix Team to address issues around Child Sexual Exploitation.

What staff should do if they have concerns about safeguarding practices within the school or college?

All staff and volunteers should feel able to raise concerns about poor or unsafe practice and potential failures in the college’s safeguarding regime and know that such concerns will be taken seriously by the Head Teacher. **Newman RC College Whistleblowing Procedure- Staff Handbook.**

What staff should do if they have concerns about another staff member who may pose a risk of harm to children?

If staff have safeguarding concerns, or an allegation is made about another member of staff (including volunteers) posing a risk of harm to children, then:

- Refer to the Headteacher;
- Concerns/allegations about the headteacher, this should be referred to the chair of governors, also the LADO- Local Authorities Designated Officer.

Collette Morris collette.morris@oldham.gov.uk

Policy Review

Newman College’s Child Protection Policy will be reviewed by Designated Safeguarding Leads and staff trained in Safeguarding, in the light of the monitoring process every 12 months.

This policy should be reviewed by the appropriate Governors’ Committee every three years, or when statutory requirement makes it appropriate.

Reviewed: February 2020

Child Protection and Safeguarding Policy and Procedures

Next Review Date November 2020

Reference;

This policy has been developed in accordance with the principles established by the Children Act 1989; and in line with Government Publications.

Keeping Children Safe in Education in Chapter one of Working Together to Safeguard Children, which includes a myth-busting guide to information sharing;

Information Sharing: Advice for Practitioners Providing Safeguarding Services to Children, Young People, Parents and Carers.

The seven golden rules for sharing information will be especially useful; and at The Information Commissioner’s Office (ICO), which includes ICO GDPR FAQs and guidance from the department.

Statutory guidance Working Together to Safeguard Children;

- What to do if you are Worried a Child is Being Abused - Advice for Practitioners.
- Section 175 of the [Education Act 2002](#), which places a duty on schools and local authorities to safeguard and promote the welfare of students
- [The School Staffing \(England\) Regulations 2009](#), which set out what must be recorded on the single central record and the requirement for at least one person conducting an interview to be trained in safer recruitment techniques
- [The Children Act 1989](#) (and [2004 amendment](#)), which provides a framework for the care and protection of children
- Section 5B(11) of the Female Genital Mutilation Act 2003, as inserted by section 74 of the [Serious Crime Act 2015](#), which places a statutory duty on teachers to report to the police where they discover that female genital mutilation (FGM) appears to have been carried out on a girl under 18
- [Statutory guidance on FGM](#), which sets out responsibilities with regards to safeguarding and supporting girls affected by FGM
- Schedule 4 of the [Safeguarding Vulnerable Groups Act 2006](#), which defines what 'regulated activity' is in relation to children
- [Statutory guidance on the Prevent duty](#), which explains schools' duties under the Counter-Terrorism and Security Act 2015 with respect to protecting people from the risk of radicalisation and extremism
- Department of Education: [Keeping Children Safe in Education \(2nd September 2019\)](#)
- Statutory guidance for Schools and Colleges; Part One: Safeguarding Information for All Staff (19th September 2018).
- [Children Missing Education](#) (CME) statutory guidance for local authorities (September 2016)
- [UKCCIS Guidance](#): Sexting in schools and colleges (September 2016)
- Reasonable Force Published July 2013 <https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools>
- Contextualised Safeguarding www.contextualsafeguarding.org.uk

Local External Partners

- Greater Manchester Safeguarding Board
- Greater Manchester Safeguarding Children Procedure Manual
- Oldham Local Safeguarding Children Board
- Oldham MAST Team- Multi-Agency Safeguarding Hub (Established December 2013)
- "Framework for Assessment of Children in Need and Their Families" 2000
- Oldham's Network for Designated Persons for Safeguarding in School
- Brook- Sexual Behaviour Traffic Light Tool Kit (October 2015)

Useful email contacts

Department for Education dfes@education.gov.uk

Greater Manchester Schools <http://greatermanchestersch.proceduresonline.com>

Ofsted-Safeguarding <http://www.ofsted.gov/news/children>

MASH Team Child.Mash@oldham.gov.uk

Phoenix Team Operation.messenger@gmp.police.uk

Operation Encompass operation.encompass@gmp.police.uk

Channel Prevent Team prevent@gmp.pnn.police.uk

Mike Walker (LA Prevent officer) mike.walker@oldham.gov.uk

Oldham Local Safeguarding Board www.oldham.gov.uk/lscb

David Devane david.devane@oldham.gov.uk

Collette Morris (LADO) collette.morris@oldham.gov.uk

