

## Coronavirus (COVID-19) catch-up premium statement

The government announced funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

School allocations will be calculated on a per student basis. Mainstream schools will get £80 for each student in from reception to year 11 inclusive. Schools will get funding in 3 tranches.

1. Autumn 2020 – this is based on the latest available data on students in mainstream schools
2. Early 2021 – based on updated student and place data. This payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per student or £140 per place across the first 2 payment rounds.
3. Summer 2021 term - a further £33.33 per student or £100 per place

As requested, Newman RC College will use this funding for specific activities to support students to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak.

To support Newman RC College to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. To support Newman RC College to implement our catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This is helping Newman RC College in the provision of further guidance on how it should implement catch-up strategies and supporting case studies to highlight effective practice.

While Newman RC College can use this funding in a way that suits our cohort and circumstances, we are expected to use this funding for specific activities which will help students catch up on missed education.

School leaders will evidence that they are using the funding to resume teaching a normal curriculum as quickly as possible following partial or full school closure.

Newman RC College is committed to using the funding within five approaches outlined in the table below. The College will identify key students for targeted approaches that will utilise both the National Tutoring Programme alongside school-based interventions. Some subjects will use funding to target specific catch-up in skill-based disciplines. The College is also committed to the development of online teaching and learning throughout the academic year alongside ensuring full engagement from all students.

## School overview

School name	Blessed John Henry Newman RC College
Students in school	1501
Coronavirus catch-up premium allocation this academic year ( <i>estimated</i> )	£120,000
Academic year or years covered by statement	2019 -2021
Publish date	14 <sup>th</sup> December 2020
Review date	30 <sup>th</sup> September 2021
Statement authorised by	Glyn Potts
Coronavirus catch-up premium lead	Kerry Phillips

## Strategy aims

Priorities	Barriers	Implementation & Monitoring
<p>A. Improve the quality of remote provision and work outside of the classroom</p> <p>EEF Wider strategies</p>	<ul style="list-style-type: none"> <li>• Limited awareness of online resources</li> <li>• Limited resources to access online resources</li> <li>• Lack of engagement in online learning</li> </ul>	<ul style="list-style-type: none"> <li>• Engagement of students in MS Teams and through student and parent surveys</li> <li>• Development of pedagogy of teaching staff in MS Teams</li> <li>• Engagement in additional online learning platforms and impact on subject based outcomes</li> </ul>

		<ul style="list-style-type: none"> <li>• Leadership roles to develop and enhance support for students' parents and teachers/staff. Use of 2 x TLR 3 payments to support new posts. 1 x Teacher CPD for remote learning and 1 x Pupil and parent support. Both part of AHT T&amp;L team.</li> </ul>
<p>B. Improve the academic progress of students</p> <p><i>EEF Targeted approaches</i></p>	<ul style="list-style-type: none"> <li>• Low levels of literacy</li> <li>• Low levels of numeracy</li> <li>• Progress in English, maths and Ebacc Subjects</li> <li>• Low attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Baseline and end of programme tests from: <ul style="list-style-type: none"> <li>❖ National Tutoring Programme (White Rose &amp; Teaching Personnel) baseline</li> <li>❖ Maths Interventions</li> <li>❖ English Interventions</li> <li>❖ Science Catch-Up</li> <li>❖ French Listening Catch-Up</li> <li>❖ History Catch-Up</li> <li>❖ Geography Catch-Up</li> <li>❖ Computer Science Catch-Up</li> </ul> </li> </ul>
<p>C. To identify gaps from Transition and ensure we have an accurate baseline</p> <p><i>EEF Student assessment and feedback</i></p>	<ul style="list-style-type: none"> <li>• Low levels of literacy</li> <li>• Low levels of numeracy</li> <li>• Low attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Standardised assessments from 'GL Assessment' in Literacy and Numeracy used to establish accurate levels of reading and numeracy for Year 7 intake</li> <li>• Outcomes of tests used to identify intervention cohorts for the English and maths departments so that gaps can be closed that exist from transition</li> </ul>
<p>D. Engagement, Community and Mental Health &amp; Wellbeing</p> <p><i>EEF Wider strategies</i></p>	<ul style="list-style-type: none"> <li>• Low attendance</li> <li>• Persistent absence</li> <li>• Lack of engagement in learning</li> <li>• Additional needs and barriers</li> <li>• Low self-esteem</li> <li>• Lack of awareness of support for students and families</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance figures</li> <li>• Persistent absence figures</li> <li>• Student and parental surveys</li> <li>• Leadership roles to develop and enhance support for students and parents</li> <li>• Parents Evening calendared as remote events</li> <li>• Weekly assemblies</li> </ul>

		<ul style="list-style-type: none"> <li>• Year 11 Key Message videos – YouTube link posted home each week</li> <li>• here4u email repository in place email for all pupils</li> <li>• here4uyear11 repository set up for all Y11 pupils</li> <li>• ParentQuestions repository set up for Y11 parents</li> </ul>
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